



## Rosewood Elementary International School

2240 Rosewood Drive  
Rock Hill, SC 29732

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	562 Students	
<b>Principal</b>	Stephanie DiStasio	803-981-1540
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Bob Norwood	803-329-5014

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	Excellent
2010	Good	Excellent
2009	Good	Good
2008	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
31	43	35	1	0

\* Ratings are calculated with data available by 11/07/2012.

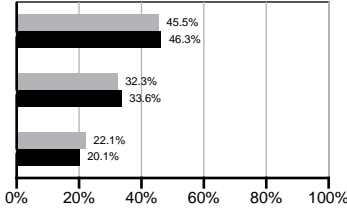
Palmetto Assessment of State Standards (PASS)

Exemplary

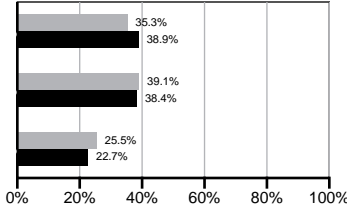
Met

Not Met

English/Language Arts



Mathematics

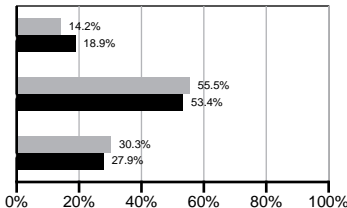


Exemplary

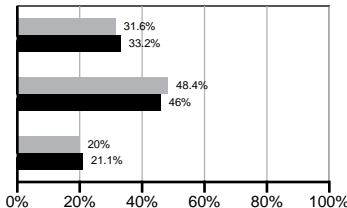
Met

Not Met

Science



Social Studies

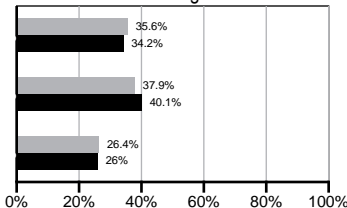


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=562)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.1%	1.0%
Attendance rate	96.5%	Up from 95.8%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	60.0%	Up from 52.6%	62.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.1%	Down from 85.0%	89.6%	88.7%
Teacher attendance rate	94.9%	Down from 96.4%	95.3%	95.1%
Average teacher salary*	\$44,041	Down 3.7%	\$47,413	\$47,210
Professional development days/teacher	6.1 days	Down from 10.3 days	11.3 days	10.5 days
<b>School</b>				
Principal's years at school	18.0	Up from 17.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.2 to 1	19.9 to 1	20.0 to 1
Prime instructional time	89.7%	Down from 90.6%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,440	Up 1.4%	\$6,817	\$7,247
Percent of expenditures for instruction**	72.9%	Down from 74.2%	68.0%	68.2%
Percent of expenditures for teacher salaries**	71.8%	Down from 72.5%	65.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

As an authorized International Baccalaureate Primary Years Programme (IBPYP) school, Rosewood Elementary is part of a global network of schools committed to developing the intellectual, personal, emotional and social skills students need to live, learn and work in a rapidly globalizing world. We have purposefully integrated the state standards of all content areas into six themes with thirty-six unit planners which encompass all students K5 through 5th grade. The units are spiral and are not repeated in content or activities. As a component of IBPYP, all students at Rosewood are learning French, with students in grades 3-5 following the KITE-LL foreign language program for daily instruction. The Learner Profile is a major focus within our school and is used as a tool for character development. Rosewood Elementary was proud to receive the Palmetto Gold Award for Academic Achievement based on PASS scores. The school also received the Palmetto Silver Award for Closing the Achievement Gap. The combination of these two awards reaffirms that all students at Rosewood are learning at high levels. Rosewood is committed to inquiry-based learning, and differentiated instruction. The school implemented the state's Response to Intervention Model for early intervention of academic and behavioral difficulties. Monthly parent workshops were conducted to provide parents with skills to ensure their child's success. The data collected from technology based programs such as Waterford in grades K-2, Measures of Academic Progress (MAP) in grades 2-5, and SuccessMaker in all grades is combined with results on common assessments to inform instructional decisions in the classroom. The 2012 Exhibition's overarching theme was "Change Impacts Outcome". The central idea was the relationship between change and outcome being interchangeable. The students related this to societal conflicts and environments. There were 8 groups which were the following: Take Action; Environmental; Health; Art; Business; Education, and the DVD group, a culminating activity of all of the groups as they developed their topics. Social skills, communication skills, self-management skills, research skills, and thinking skills were intertwined into all aspects of their theme. Their total earnings were over a \$1,500. Students created beautiful sculptures, paintings, and 3-D art work. Their entire 'Exhibition' was seen through different perspectives and an understanding of the needs and the importance of the issues that the world faces today. The Rosewood PTO had a productive year that included monthly movie nights for families, partnerships with local restaurants for Spirit Nights, a successful Bingo night, celebrating student birthdays each month during lunch, providing lunches and recognition of teachers, and coordinating volunteers for various activities and projects at the school.

Stephen Ward / Principal

Heidi Buckley / SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	91	78
Percent satisfied with learning environment	85.3%	63.7%	89.6%
Percent satisfied with social and physical environment	94.1%	60.2%	83.3%
Percent satisfied with school-home relations	73.5%	70.5%	83.1%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rosewood Elementary International School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.1	656.6	625.8	642.4	100.0	100.0
Male	659.5	656.7	628.9	641.6	100.0	100.0
Female	671.3	656.4	622.5	643.2	100.0	100.0
White	683.3	678.0	643.0	655.9	100.0	100.0
African American	649.2	638.9	611.7	630.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.7	637.1	608.2	628.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	93	98.9	24.1	20.7	55.2	75.9
	4	86	97.7	22.8	46.8	30.4	77.2
	5	76	100	14.5	29	56.5	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	81	100	17.6	21.6	60.8	82.4
	4	86	100	19	29.1	51.9	81
	5	96	100	27.3	44.3	28.4	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	93	100	25	26.1	48.9	75
	4	86	98.8	27.5	45	27.5	72.5
	5	76	100	20.3	31.9	47.8	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	81	100	18.9	27	54.1	81.1
	4	86	100	26.6	43	30.4	73.4
	5	96	100	29.5	47.7	22.7	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	46	100	34.9	30.2	34.9	65.1
	4	86	100	32.1	55.6	12.3	67.9
	5	39	100	19.4	52.8	27.8	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	97.6	37.8	32.4	29.7	62.2
	4	85	100	26.9	61.5	11.5	73.1
	5	49	98	25.6	60.5	14	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	49	100	25.5	29.8	44.7	74.5
	4	86	100	29.6	50.6	19.8	70.4
	5	37	100	21.2	33.3	45.5	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	16.7	44.4	38.9	83.3
	4	85	100	10.3	56.4	33.3	89.7
	5	47	100	37.8	40	22.2	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	18.3	31	50.7	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	99	26.4	37.9	35.6	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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